

HICKORY GROVE—SHARON ELEMENTARY

4901 Hickory Grove Road
Hickory Grove, SC 29717

GRADES PK-6 Elementary School

ENROLLMENT 448 Students

PRINCIPAL Cindy Howell 803-925-2116

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	64	14	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

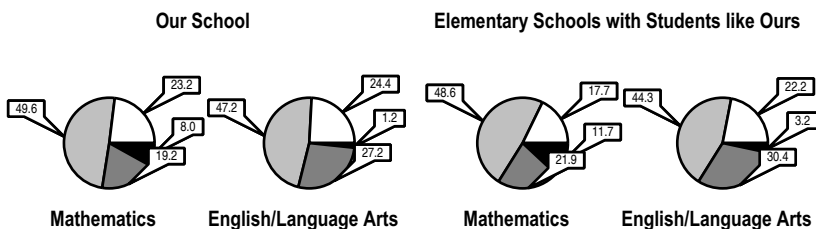
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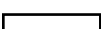
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Below Average	N/A
2003	Average	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	56	49
Percent satisfied with learning environment	93.5%	80.4%	73.5%
Percent satisfied with social and physical environment	87.1%	88.7%	60.4%
Percent satisfied with home-school relations	62.5%	92.5%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	271	100.0	24.4	47.2	27.2	1.2	28.4	17.6
Gender								
Male	142	100.0	28.2	47.3	22.9	1.5	24.4	17.6
Female	129	100.0	20.2	47.1	31.9	0.8	32.8	17.6
Racial/Ethnic Group								
White	235	100.0	24.4	47.5	26.7	1.4	28.1	17.6
African-American	31	100.0	28.6	42.9	28.6	N/A	28.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	237	100.0	18.5	50.5	29.6	1.4	31.0	17.6
Disabled	34	100.0	61.8	26.5	11.8	N/A	11.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	271	100.0	24.4	47.2	27.2	1.2	28.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	271	100.0	24.4	47.2	27.2	1.2	28.4	17.6
Socio-Economic Status								
Subsidized meals	141	100.0	29.8	46.8	22.6	0.8	23.4	17.6
Full-pay meals	130	100.0	19.0	47.6	31.7	1.6	33.3	17.6

Mathematics								
All students	271	100.0	23.2	49.6	19.2	8.0	27.2	15.5
Gender								
Male	142	100.0	19.1	51.9	20.6	8.4	29.0	15.5
Female	129	100.0	27.7	47.1	17.6	7.6	25.2	15.5
Racial/Ethnic Group								
White	235	100.0	19.8	51.6	19.4	9.2	28.6	15.5
African-American	31	100.0	50.0	35.7	14.3	N/A	14.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	237	100.0	17.6	52.3	21.3	8.8	30.1	15.5
Disabled	34	100.0	58.8	32.4	5.9	2.9	8.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	271	100.0	23.2	49.6	19.2	8.0	27.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	271	100.0	23.2	49.6	19.2	8.0	27.2	15.5
Socio-Economic Status								
Subsidized meals	141	100.0	28.2	49.2	19.4	3.2	22.6	15.5
Full-pay meals	130	100.0	18.3	50.0	19.0	12.7	31.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	59	N/A	15.3	42.4	42.4	N/A	42.4
	Grade 4	75	N/A	26.7	37.3	34.7	1.3	36.0
	Grade 5	61	N/A	16.7	68.3	15.0	N/A	15.0
	Grade 6	65	N/A	36.9	35.4	24.6	3.1	27.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	19.7	45.5	31.8	3.0	34.8
	Grade 4	69	100.0	13.3	48.3	38.3	N/A	38.3
	Grade 5	74	100.0	31.8	48.5	19.7	N/A	19.7
	Grade 6	58	100.0	32.8	46.6	19.0	1.7	20.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	59	N/A	16.9	44.1	30.5	8.5	39.0
	Grade 4	75	N/A	29.3	38.7	26.7	5.3	32.0
	Grade 5	61	N/A	28.3	51.7	16.7	3.3	20.0
	Grade 6	65	N/A	35.4	36.9	21.5	6.2	27.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	27.3	48.5	15.2	9.1	24.2
	Grade 4	69	100.0	13.3	51.7	18.3	16.7	35.0
	Grade 5	74	100.0	28.8	57.6	13.6	N/A	13.6
	Grade 6	58	100.0	22.4	39.7	31.0	6.9	37.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 448)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.0%	Down from 3.6%	2.8%	2.4%
Attendance rate	96.7%	Up from 95.3%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.2%	Up from 15.2%	16.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.7%	Up from 7.3%	8.6%	8.0%
Older than usual for grade	2.0%	Down from 2.3%	0.9%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	41.9%	Up from 40.6%	49.1%	50.0%
Continuing contract teachers	80.6%	Up from 78.1%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 87.3%	88.1%	86.2%
Teacher attendance rate	94.8%	Down from 95.1%	95.4%	95.3%
Average teacher salary	\$39,142	Up 0.3%	\$40,069	\$39,909
Prof. development days/teacher	9.4 days	Up from 7.0 days	11.3 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	18.8 to 1	Down from 20.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 90.2%	90.2%	89.7%
Dollars spent per pupil*	\$5,808	Up 13.7%	\$5,732	\$5,892
Percent spent on teacher salaries*	53.1%	Down from 59.8%	65.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.7%	Up from 78.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hickory Grove/Sharon Elementary School students have experienced a good school year. Academic growth has been a top priority.

Our teachers developed a plan to improve math instruction for our students. One part of the plan was Math Superstars. The majority of our students became superstars by learning their basic math facts. Math and Science in-services were provided for teachers. Teachers also organized an Education Fair for our students. Community members gave presentations on wildlife, local history, law enforcement careers, bicycle and four-wheeler safety, and storytelling.

Students and teachers have been recognized for their achievements this year. A HG/S student designed the district Christmas card. One of our students won the district spelling bee. There was also some other special recognition. U.S. Representative John Spratt presented a flag to our school. One of our students received a letter from President Bush commending the student's concern for the victims of September 11. Mrs. Amy Sherer was named York District One Beginning Teacher of the Year.

Our first Back to School Bash was a huge success. Many parents and students attended to celebrate the beginning of the school year. Parents were also able to participate in their child's education by attending Open House, PTO meetings, PACT Workshop, Family Science Night, and Family Reading Nights. We had more than fifty parent volunteers for our annual Field Day. Parental support makes HG/S a great school.

The PTO and School Improvement Council have worked to improve our school this year. The PTO organized the Back to School Bash. Several local businesses helped support this event for our students. The PTO sponsored a PACT workshop for parents to gain understanding of the state test. They also supported our school by purchasing math materials, picnic tables, classroom supplies, and awards for birthdays, Student of the Week, and Awards Day. We appreciate all the help and support of all these people throughout the year.

Hickory Grove/Sharon Elementary is a great place to learn.

Cindy Howell, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.